

**DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA  
DEBRA, PASCHIM MIDNAPORE, WEST BENGAL**



**PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF**

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**BACHELOR OF ARTS WITH PHILOSOPHY  
(MULTIDISCIPLINARY STUDIES)**

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**3-YEAR UNDERGRADUATE PROGRAMME**

*(w.e.f. Academic Year 2024-2025)*

*Based on*

**Curriculum & Credit Framework for Undergraduate Programmes  
(CCFUP), 2024 & NEP, 2020**

**DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA**

**Bachelor of Arts in Humanities with Philosophy, Debra Thana SKS Mahavidyalaya, Debra, Paschim Medinipur**

**BACHELOR OF ARTS IN HUMANITIES with PHILOSOPHY** (*under CCFUP, 2024*)

| Level                              | YR.             | SEM                | Course Type         | Course Code | Course Title                                                                                                                                | Credit | L-T-P | Marks |     |       |     |
|------------------------------------|-----------------|--------------------|---------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------|-------|-------|-----|-------|-----|
|                                    |                 |                    |                     |             |                                                                                                                                             |        |       | CA    | ESE | TOTAL |     |
| B.A. in Humanities with Philosophy | 2 <sup>nd</sup> | III                | SEMESTER-III        |             |                                                                                                                                             |        |       |       |     |       |     |
|                                    |                 |                    | Major-A2            | PHIPMJ02    | T: Deductive and Inductive Logic<br><i>(To be studied by students taken Philosophy as Discipline- A)</i>                                    | 4      | 3-1-0 | 15    | 60  | 75    |     |
|                                    |                 |                    | Major-A3            | PHIPMJ03    | T: Nyāya Concept of God, Self and Liberation (Iswara, Atma, Moksha)<br><i>(To be studied by students taken Philosophy as Discipline- A)</i> | 4      | 3-1-0 | 15    | 60  | 75    |     |
|                                    |                 |                    | SEC                 | SEC03       | <i>To be taken from SEC-03 of Discipline C.</i>                                                                                             | 3      | 0-0-3 | 10    | 40  | 50    |     |
|                                    |                 |                    | AEC                 | AEC03       | Communicative English-2 <i>(common for all programmes)</i>                                                                                  | 2      | 2-0-0 | 10    | 40  | 50    |     |
|                                    |                 |                    | MDC                 | MDC03       | Multidisciplinary Course-3 <i>(to be chosen from the list )</i>                                                                             | 3      | 3-0-0 | 10    | 40  | 50    |     |
|                                    |                 |                    | Minor-3 (Disc.-C3)  | PHIMIN03    | T: Nyāya Metaphysics<br><i>(To be studied by students taken Philosophy as Discipline- C)</i>                                                | 4      | 3-1-0 | 15    | 60  | 75    |     |
|                                    |                 | Semester-III Total |                     |             |                                                                                                                                             |        | 20    |       |     |       | 375 |
|                                    |                 | IV                 | SEMESTER-IV         |             |                                                                                                                                             |        |       |       |     |       |     |
|                                    |                 |                    | Major-B2            |             | <i>Same as Major-A2 for Philosophy taken as Discipline-B</i>                                                                                | 4      | 3-1-0 | 15    | 60  | 75    |     |
|                                    |                 |                    | Major-B3            |             | <i>Same as Major-A3 for Education taken as Discipline-B</i>                                                                                 | 4      | 3-1-0 | 15    | 60  | 75    |     |
|                                    |                 |                    | Major (Elective) -1 | PHIMJE-01   | T: Nature, Structure and Classification of Anumāna in Nyāya System<br><i>(To be studied by students taken Philosophy as Discipline- A)</i>  | 4      | 3-1-0 | 15    | 60  | 75    |     |
|                                    |                 |                    | AEC                 | AEC04       | MIL-2 <i>(common for all programmes)</i>                                                                                                    | 2      | 2-0-0 | 10    | 40  | 50    |     |
|                                    |                 |                    | Minor -4 (Disc.-C4) | PHIMIN04    | T: Theory of Inference in Nyāya<br><i>(To be studied by students taken Philosophy as Discipline- C)</i>                                     | 4      | 3-1-0 | 15    | 60  | 75    |     |
|                                    |                 |                    | Summer Intern.      | IA          | Internship / Apprenticeship- activities to be decided by the Colleges following the guidelines to be given later                            | 4      | 0-0-4 | -     | -   | 50    |     |
|                                    |                 | Semester-IV Total  |                     |             |                                                                                                                                             |        | 22    |       |     |       | 400 |
|                                    |                 | TOTAL of YEAR-2    |                     |             |                                                                                                                                             |        | 42    | -     | -   | -     | 775 |

MJP = Major Programme(Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language

## MAJOR (MJ)

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**Major A2/B2: Deductive and Inductive Logic**

**Credits 04 (Full Marks: 75)**

**Major A2/B2T: Deductive and Inductive Logic**

**Credits 04 (60 lectures)**

### **Course contents:**

1. Introduction: Differences between deductive and inductive logic, Sentence, proposition, argument, truth and validity, Laws of Thought. **[10 lectures]**
2. Categorical propositions and distribution of terms. **[4 lectures]**
3. Immediate inference: square of opposition, conversion, obversion and contraposition. **[6 lectures]**
4. Existential Import, Boolean interpretation of categorical propositions. **[6 lectures]**
5. Categorical syllogism: Figure, mood, rules for testing validity, Venn Diagram method: testing validity and fallacies. **[10 lectures]**
6. Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence. **[10 lectures]**
7. Tautology, Contradiction, Contingent statement forms.
8. Construction of truth-table, using truth- tables for testing the validity of arguments and statement forms. **[10 lectures]**
9. Problem of induction **[4 lectures]**

### **Suggested Readings:**

#### **English:**

1. I. M. Copi and C. Cohen: Introduction to Logic (13th ed.)
2. Cohen & Nagel. (1968), An Introduction to Logic and Scientific Method, Delhi: Allied Publishers.

#### **Bengali:**

3. Paschatya Darshan O Yuktivijnan: Ramaprasad Das
4. Paschatya Darsan O Yuktivijnan: Samir Kumar Chakrabarty
5. Tarkabigyan: Shukla Chakraborty
6. Aboroha Sanketik Yuktivigyaner Ruprekha: Kantilal Das
7. Sanketik Yuktivigyan: Das, Rama Prasad & Bhattacharya, Subir Ranjan
8. Tarka Bijnaner Sahajpath : Shibani Chowdhury

**Major A3/B3: Nyāya Concept of God, Self and Liberation (Iswara, Atma, Moksha)**

**Credits 04 (Full Marks: 75)**

**Major A3/B3T: Nyāya Concept of God, Self and Liberation (Iswara, Atma, Moksha)**

**Credits 04 (60 lecture)**

**Course contents:**

1. The Concept of God in Nyāya.
2. Arguments in favour of the existence of God.
3. The concept of Self (Atma) and liberation (Moksha) in Nyāya.
4. Vaisesika concept of *Sapta-Padartha*

**Suggested Readings:**

1. Udayanacaryakṛita Nyāyakusumāñjali: Shyamapada Misra
2. Udayanacaryakṛita Nyāyakusumāñjali: Srimohan Bhattacharya
3. Nyayatattvaparikrama: Kalikrishna Bandopadhyaya
4. Nyaya Vaisesika Darsan: Karuna Bhattacharya
5. Praśastapādbhāṣya: Śyāmāpada Nyāyatarkaṭīrtha

**Major Elective (MJE)-01: Theory of Anumāna (Inference) in Nyāya Darshan**

**Credits 04 (Full Marks: 75)**

**Major Elective (MJE)-01T: Theory of Anumāna (Inference) in Nyāya Darshan**

**Credits 04**

**Course contents:**

- a) The concepts of *anumāna*, *Anumiti* and *parāmarśa*
- b) *The Concept of pakṣa*, *sādhya* and *hetu*.
- c) Definition of *vyāpti*, *Vyāptigrahopāya*.
- d) Kinds of *anumāna*: (i) *svārthānumāna* and *parārthānumāna* (ii) *pūrvavat*, *śeṣavat* and *sāmānyatodrṣṭa* (iii) *kevalānvayī*, *kevala-vyātirekī* and *anvaya-vyātirekī*.
- e) *pañcāvayavī nyāya*.

**Suggested Readings:**

1. *Nyāya Theory of Knowledge*: S.C. Chatterjee
2. *Six Ways of Knowing*: D.M. Dutta
3. *Bhāṣāpariccheda* with *Siddhāntamuktāvalī*: Pancanan Shastri (ed.)
4. *Tarkasaṃgraha* with *Dipika*: Narayan Chandra Goswami (ed.)

**MINOR (MI)**

**MI – 3/C3: Nyāya Concept of God, Self and Liberation (Iswara, Atma, Moksha)      Credits 04**  
**(Full Marks: 75)**

**MI – 3T: Nyāya Concept of God, Self and Liberation (Iswara, Atma, Moksha)**  
**[Theory: 60 lectures]**

**Course contents:**

1. Relevance of the acceptance of God in Nyāya Philosophy.
2. Arguments in favour of the existence of God.
3. The Nyāya theory of Self.
4. Proof for the existence of Self.
5. Liberation of Self.
6. The Nyāya theory of Liberation.

**Suggested Readings:**

7. Udayanacaryakrita Nyāyakusumāñjali: Shyamapada Misra
8. Udayanacaryakrita Nyāyakusumāñjali: Srimohan Bhattacharya
9. Nyayatattvaparikrama: Kalikrishna Bandopadhyaya

**MI – 4: Theory of Inference (Anuman) in Nyāya**

**Credits 04**  
**(Full Marks: 75)**

**MI – 4T: Theory of Inference (Anuman) in Nyāya**

**[Theory:**

**60 lectures]**

**Course contents:**

- a) The concepts of *anumāna*, *Anumiti* and *parāmarśa*
- b) *The Concept of pakṣa, sādhyā and hetu.*
- c) *The Concept of Pakshata*
- d) Definition of *vyāpti*, *Vyāptigrahopāya*.
- e) Kinds of *anumāna*: (i) *svārthānumāna* and *parārthānumāna* (ii) *pūrvavat*, *śeṣavat* and *sāmānyatodrṣṭa* (iii) *kevalānvayī*, *kevala-vyātirekī* and *anvaya-vyātirekī*.
- f) *pañcāvayavī nyāya*.
- g) *Hetvābhāsa*.

**Suggested Readings:**

1. *Nyāya Theory of Knowledge*: S.C. Chatterjee
2. *Six Ways of Knowing*: D.M. Dutta
3. *Bhāṣāpariccheda with Siddhāntamuktāvalī*: Pancanan Shastri (ed.)
4. *Tarkasaṃgraha with Dipika*: Narayan Chandra Goswami (ed.)
5. *The Concept of Logical Fallacies: Problems of Hetvābhāsa in Navya-Nyāya in the Light of Gaṅgeśa and Raghunātha Śiromaṇi*, with a foreword by Satkari Mookerjee: Bandyopadhyay, Nandita

## **SKILL ENHANCEMENT COURSE (SEC)**

*(To be studied by students taken Philosophy as Discipline- C)*

### **SEC- 03: Philosophical Counseling**

**Credits 03**

#### **SEC3P: Philosophical Counseling**

**Full Marks: 50**

#### **Course Outline:**

- a) Philosophical counseling-its meaning and scope,
- b) Philosophical counseling versus psychological counseling,
- c) Qualities of counsellors,
- d) Basic skills of Counselling- Listening ( Definition of listening, hearing and listening, types of listening), Responding (Response of the counsellor), Understanding ( Understanding of different practical issues),
- e) Different approaches to Philosophical counseling (Critical thinking approach, Wisdom approach, Existential approach)
- f) The concept of *sambada* is a method of Philosophical Counselling

#### **Assessment:**

- i. 5 Marks for Attendance and Class Participation
- ii. 10 Marks quiz – in class
- iii. 20 Marks for written Report based on empathetic Reflection of one's experience.
- iv. 10 Marks for self assesment report of Philosophical Counselling (This is an individual assignment based on analysis of self in relation to philosophical knowledge learned through this course with respect to therapeutic experience it offers.)
- v. 5 marks for raising questions and taking part in discussion focusing of various social and moral issues.

#### **Suggested readings:**

1. Howard, Alex (2000),” Philosophy for Counselling and Psychotherapy”. Palgrave Macmillan
2. Marinoff, Lou (2001), Philosophical Practice, San Diego: Academic Press. Reference Readings.
3. Corey, Gerald (2013),” Theory and Practice of Counselling and Psychotherapy 9th Edition”. Brooks/Cole, Canada.
4. David Stewart, H.Gene Blocker, James Petrik (2013), “Fundamentals of Philosophy”, Pearson, Newyork.
5. May, R.Angel,E., & Ellenberger, H.F.[Eds].(1958). “Existence: A new dimension in psychiatry and psychology”. New York: Basic Books